

Factorising – Junior Cert Ordinary Level

Type of Factorising:	How Many Terms: (usually)	Example:
H.C.F. (Highest Common Factor)	2 Terms	$4ab + 12a$ $= 4a(b + 3)$
Grouping	4 Terms	$2bc + 4b + 3ac + 6a$ $= 2b(c + 2) + 3a(c + 2)$ $= (2b + 3a)(c + 2)$
Quadratic	3 Terms	$x^2 - 7x + 10$ $= (x - 5)(x - 2)$
D.O.T.S. (Difference of Two Squares)	2 Terms	$x^2 - 25$ $= x^2 - 5^2$ $= (x - 5)(x + 5)$

Highest Common Factor

Step 1: Find the HCF (this is the biggest number and letter which is common to both terms)	$3x^2 + 6x$ (HCF = $3x$)
Step 2: Put the HCF outside the brackets	$3x^2 + 6x$ $= 3x(\quad)$
Step 3: Divide each term by the HCF to find the factor inside the brackets (What do I need to multiply by the HCF to get the first term? What do I need to multiply by the HCF to get the second term?)	$3x^2 + 6x$ $= 3x(x + 2)$

Grouping

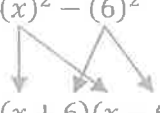
Step 1: Separate the 4 terms into 2 pairs which have a common factor (this is usually done for you)	$3ac + 6c + ad + 2d$
Step 2: Do HCF for each pair (see above) (take out the common factor of each 2 terms)	$3ac + 6c + ad + 2d$ $3c(a + 2) + d(a + 2)$
Step 3: Don't forget to put this into "Double Brackets" (This is actually like a giant HCF) (Put the two HCFs from the previous step into one bracket, and the second bracket is the one which was the same from the last step)	$3c(a + 2) + d(a + 2)$ $(3c + d)(a + 2)$

These brackets should be the same!

Quadratics – Trial and Error method

<p>Step 1: Write down the question, and two empty brackets underneath</p>	$x^2 + 5x - 24$ $(\quad)(\quad)$
<p>Step 2: Fill in the x and x as the first terms in the brackets <i>(because these will multiply together to give us the x^2 term)</i></p>	$x^2 + 5x - 24$ $(x \quad)(x \quad)$
<p>Step 3: We now need to think of two numbers that will multiply to make the last term. (You can write a list in some rough work if you like)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> <p>Hint: if this is a + then both signs in the brackets will be the same. If it's a - sign then the signs will be different.</p> </div>	$x^2 + 5x - 24$ Let's try -6 and 4 $(x - 6)(x + 4)$
<p>Step 4: Multiply out the brackets (F.O.I.L.) Do the Outer and Inner terms add together to make the middle term of the original expression?</p>	$x^2 + 5x - 24$ $(x - 6)(x + 4)$ $x^2 + 4x - 6x - 24$ Is $4x - 6x = 5x$? NO! So - try again.
<p>Step 5: Repeat steps 3 and 4 until you find 2 numbers that work!</p>	$x^2 + 5x - 24$ $(x + 8)(x - 3)$

DOTS (Difference of 2 Squares)

<p>Step 1: Re-write the question as $(\textit{Something})^2 - (\textit{Something else})^2$</p>	$x^2 - 36$ $= (x)^2 - (6)^2$
<p>Step 2: Use the rule $a^2 - b^2 = (a + b)(a - b)$ In words, this is (First + Second)(First - Second)</p>	$x^2 - 36$ $= (x)^2 - (6)^2$  $= (x + 6)(x - 6)$

FACTORISING QUADRATICS (TRIAL + ERROR METHOD)

FACTORISE : PUT IT INTO BRACKETS.

STEP 1: WRITE DOWN THE QUADRATIC EXPRESSION

eg. ① $x^2 - 3x - 10$

STEP 2: DRAW THE BRACKETS AND

② $(x - 5)(x + 2)$

STEP 3: WRITE DOWN THE 2 TERMS (USUALLY JUST x AND x) THAT MULTIPLY TO MAKE THE x^2 TERM OF THE QUADRATIC.

③ IN THIS CASE, $x \times x = x^2$

④ IN THIS CASE, TRY 5 AND 2 BECAUSE $5 \times 2 = 10$.

STEP 4: THINK OF 2 NUMBERS THAT MULTIPLY TO MAKE THE LAST TERM OF THE QUADRATIC.

STEP 5: WORK OUT THE SIGNS. (FOR THE LAST TERM)

REMEMBER!

<u>SIGNS SAME</u>	$+ \times +$ OR $- \times -$	$= +$
<u>SIGNS DIFFERENT</u>	$+ \times -$ OR $- \times +$	$= -$

STEP 6: MULTIPLY OUT THE BRACKETS TO CHECK IF YOU HAVE THE RIGHT ANSWER. IF YOU DON'T, GO BACK TO STEP ②.

eg. ⑥ $(x - 5)(x + 2)$ FOIL
 $x^2 + 2x - 5x - 10$

STEP 7: IF YOU HAVE THE RIGHT ANSWER, REMEMBER...

THE BRACKETS ARE THE ANSWER... NOT THE CHECKING...

$x^2 - 3x - 10$

↑ THIS WAS THE QUADRATIC THAT WE STARTED WITH... SO IT'S RIGHT

ANS: $(x - 5)(x + 2)$

QUADRATIC EQUATIONS (EQUATIONS WITH AN x^2)

- STEPS:
- ① MAKE SURE EQUATION HAS AN $= 0$
 - ② FACTORISE
 - ③ WRITE DOWN ANSWERS / SOLVE.

eg. $x^2 + 8x + 12 = 0$

$$(x + 6)(x + 2) = 0$$

$$\boxed{x = -6} \quad \text{OR} \quad \boxed{x = -2}$$

THIS CAN BE LEARNT AS A RULE:
 eg IF $(x - 2)$ IS A FACTOR, THEN $x = 2$ IS A "SOLUTION"
 i.e. CHANGE THE SIGN

WHY??

eg $x^2 - 9x + 14 = 0$

$$(x - 7)(x - 2) = 0$$

SOMETHING \times SOMETHING.

$(x - 7)$ IS A NUMBER

$(x - 2)$ IS A NUMBER.

WHEN I MULTIPLY TWO NUMBERS TOGETHER TO MAKE ZERO, EITHER THE FIRST NUMBER OR THE SECOND NUMBER HAS TO BE $= 0$

SO, IN THIS EXAMPLE,

$$(x - 7)(x - 2) = 0$$

EITHER

$$\begin{array}{r} x - 7 = 0 \\ +7 \quad +7 \\ \hline \end{array}$$

OR

$$\begin{array}{r} x - 2 = 0 \\ +2 \quad +2 \\ \hline \end{array}$$

SOLVE

$$\boxed{x = 7}$$

$$\boxed{x = 2}$$