

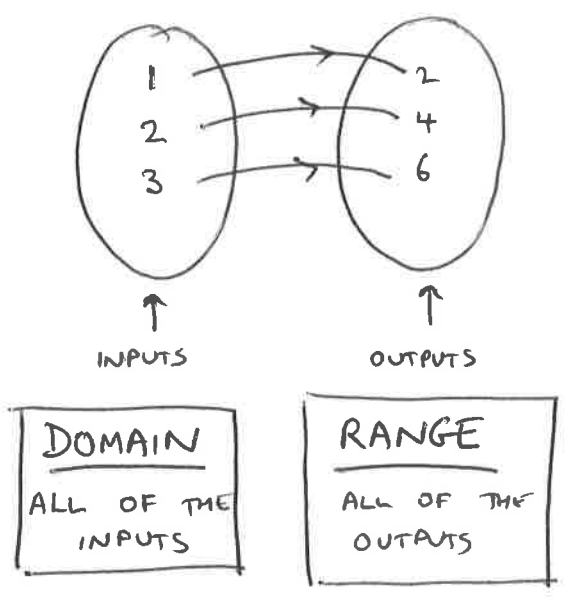
FUNCTIONS

[INPUTS → OUTPUTS]

A FUNCTION IS LIKE A "RULE", OR A "MACHINE". FOR EVERY INPUT, A FUNCTION GIVES US A PARTICULAR OUTPUT

WAYS OF SHOWING A FUNCTION :

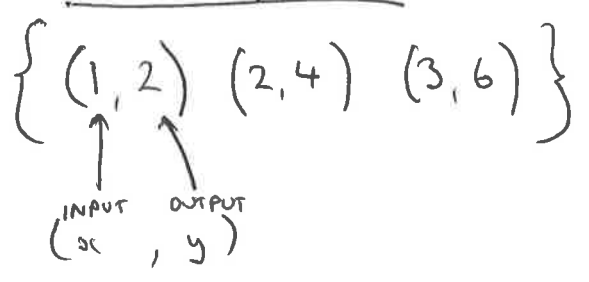
MAPPING DIAGRAM



TABLE

INPUT	FUNCTION (RULE)	OUTPUT
-1	ADD 3	2
0	ADD 3	3
1	ADD 3	4
2	ADD 3	5

COUPLES / PAIRS



FUNCTION NOTATION

$$f(x) = x^2$$

$$f(1) = (1)^2 = 1$$

$$f(2) = (2)^2 = 4$$

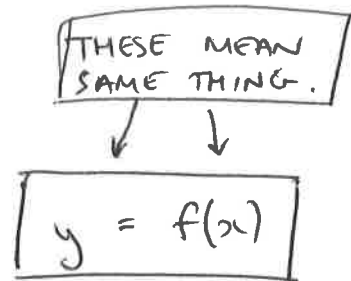
$$f(7) = (7)^2 = 49$$

↑
↑
 INPUT OUTPUT

IMPORTANT NOTES / TERMS

x = INPUT

y = OUTPUT → ALSO



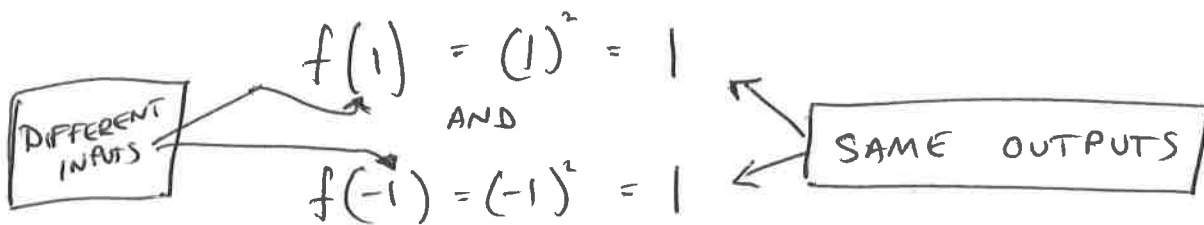
DOMAIN = ALL THE INPUTS

RANGE = ALL THE OUTPUTS

CODOMAIN = ALL THE 'POSSIBLE' OUTPUTS

TWO INPUTS COULD HAVE THE SAME OUTPUT.

eg $f(x) = x^2$



BUT

ONE INPUT CAN'T HAVE TWO DIFFERENT OUTPUTS.

i.e. THERE IS ONLY ONE OUTPUT FOR EACH INPUT.

SUBSTITUTION : • IF YOU'RE GIVEN THE FUNCTION eg $f(x) = 2x + 3$

- REPLACE THE x WITH EACH INPUT (IN A BRACKET)

so $f(2) = 2(2) + 3$

$f(2) = 7$

$(2, 7)$

COMPOSITE FUNCTIONS

WHERE WE HAVE TO DO ONE FUNCTION AFTER ANOTHER...

eg $f(g(x))$
OR
 $f \circ g(x)$

eg $f(x) = 3x + 4$ AND $g(x) = x^2$

FIND (i) $f \circ g(2)$

(ii) $g(f(2))$

(i) $f \circ g(2)$ ← MEANS f AFTER $g(2)$
← SO DO $g(2)$ FIRST, THEN DO f TO YOUR ANSWER.

$$g(2) = (2)^2 = 4$$

$$f(4) = 3(4) + 4 = \boxed{16}$$

(ii) $g(f(2))$ ← MEANS g OF $f(2)$
← SO DO $f(2)$ FIRST, THEN DO g TO YOUR ANSWER

$$f(2) = 3(2) + 4$$

$$f(2) = 10$$

$$g(f(2)) = g(10) = (10)^2 = \boxed{100}$$

IN GENERAL

THE ORDER MATTERS

$g \circ f(x)$ IS NOT THE SAME AS

$$f \circ g(x)$$

GRAPHING FUNCTIONS

- FUNCTIONS CAN BE GRAPHED ON THE X-AXIS AND Y-AXIS.
- REMEMBER THAT A FUNCTION IS A RULE THAT "MAPS" A PARTICULAR INPUT TO A PARTICULAR OUTPUT.

$\begin{array}{c} \uparrow \\ x \\ \text{INPUT} \\ \downarrow \\ y \\ \text{OUTPUT} \end{array}$
- THESE CAN BE WRITTEN AS PAIRS OF INPUTS + OUTPUTS. (x, y) OR $(x, f(x))$
- THESE POINTS CAN THEN BE PLOTTED ON X-AXIS / Y-AXIS, MAKING A CERTAIN SHAPE
- WE NEED TO BE FAMILIAR WITH 4 PARTICULAR TYPES OF FUNCTION:

eg

① LINEAR
(JUST x - NO x^2 's etc)

LOOKS LIKE A LINE

$y = 3x + 2$
OR
 $f(x) = 3x + 2$

PICTURE

② QUADRATIC
(x^2 IN IT)

LOOKS LIKE \cup OR \cap
 x^2 OR $-x^2$

$f(x) = x^2 + 3x - 4$

③ CUBIC (x^3 IN IT)

LOOKS LIKE \cup OR \cap
 x^3 OR $-x^3$

$f(x) = x^3 - 3x^2 + 2x + 4$

④ EXPONENTIAL
(x IN THE POWER)

$f(x) = 2(3^x)$

TRANSFORMATIONS

[WHAT HAPPENS WHEN WE CHANGE THE ORIGINAL FUNCTION?]

[USE THE GRAPHING APPLET'S ON THE WEBSITE]

- LINEAR - [EASY] - WE KNOW FROM CO-ORDINATE GEOMETRY THAT

$$y = mx + c$$

↑ SLOPE ↑ Y-INTERCEPT

SO IN OUR FUNCTIONS, IF WE CHANGE

[eg $f(x) = 3x + 2$]

THE NUMBERS, WE ARE ALTERING THE SLOPE OR THE Y-INTERCEPT.

- REMEMBER, PARALLEL LINES HAVE THE SAME SLOPE

- IF WE CHANGE THE "m" PART, THE SLOPE CHANGES
- IF WE PLAY AROUND WITH THE "+c" PART THE GRAPH MOVES UP OR DOWN

- QUADRATICS $y = ax^2 + bx + c$

- IF WE CHANGE a, THE GRAPH GETS STEEPER/NARROWER
- IF WE CHANGE c, THE GRAPH MOVES UP/DOWN

(DON'T WORRY ABOUT b.)

$$y = (x + b)^2$$

- CHANGING b MOVES THE GRAPH LEFT/RIGHT.

CUBICS $y = ax^3 + bx^2 + cx + d$

- CHANGING d MOVES GRAPH \uparrow OR \downarrow

- CHANGING a MAKES IT TALL + SKINNY
OR
SHORT + FAT.

(DON'T WORRY ABOUT b AND c)

$$y = (x + b)^3$$

→ AS WITH QUADRATICS, b MOVES
THE GRAPH \leftarrow OR \rightarrow

EXPONENTIAL

$$y = a k^x + b$$

→ CHANGING a MAKES IT STEEPER

→ CHANGING b MOVES IT \uparrow OR \downarrow

→ CHANGING x [THE POWER] MOVES
GRAPH \leftarrow OR \rightarrow

FOR ALL THESE TRANSFORMATIONS, TRY
MAKING A TABLE + PLOTTING NEW GRAPHS
TO GET AN IDEA OF THE NEW SHAPE