

## LENGTH, AREA, VOLUME

- PERIMETER IS THE TOTAL LENGTH OF THE OUTER SIDES OF THE SHAPE.
- AREA THE AMOUNT OF FLAT SPACE [2D] THAT THE SHAPE TAKES UP
- VOLUME THE AMOUNT OF SPACE [3D] THE OBJECT TAKES UP.

READ THE QUESTION CAREFULLY. MAKE SURE YOU'RE DOING THE RIGHT ONE.

## FORMULAS / TABLES BOOK

- FOR THE VAST MAJORITY OF QUESTIONS, YOU WILL BE ASKED ABOUT A SHAPE WHICH IS IN THE TABLES BOOK.
  - ① LOOK UP THE FORMULA
  - ② WRITE IT DOWN
  - ③ FILL IN THE BITS THAT YOU KNOW.
- SOMETIMES A QUESTION NEEDS YOU TO "WORK BACKWARDS". FOR EXAMPLE, THEY MIGHT TELL YOU THE VOLUME OF A CONE AND THE RADIUS, AND ASK YOU TO CALCULATE THE HEIGHT.
- USE THE SAME METHOD AS ABOVE - THEN SOLVE YOUR EQUATION.

YOU NEED TO KNOW (NOT IN TABLES BOOK)

RECTANGLE / SQUARE :

$$\text{AREA} = \text{LENGTH} \times \text{WIDTH}$$
$$\text{PERIMETER} = \text{ADD UP ALL THE SIDES.}$$

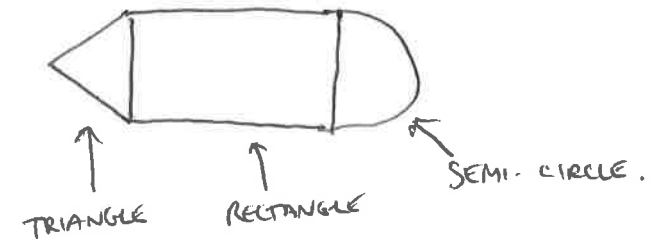
CUBE / RECTANGULAR SOLID (CUBOID) :

$$\text{VOLUME} = L \times B \times H$$

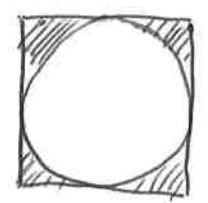
Length  $\times$  Breadth (width)  $\times$  Height

- IF THEY GIVE YOU A COMPLICATED-LOOKING SHAPE, BREAK IT UP INTO PARTS WHICH WE DO RECOGNISE :

eg



- THEY OFTEN ASK FOR THE AREA OF 'PART' OF THE SHAPE (THE SHADED PART) eg



- ① CALCULATE THE TOTAL AREA [SQUARE]
- ② CALCULATE THE NON-SHADED AREA [CIRCLE]
- ③ SUBTRACT

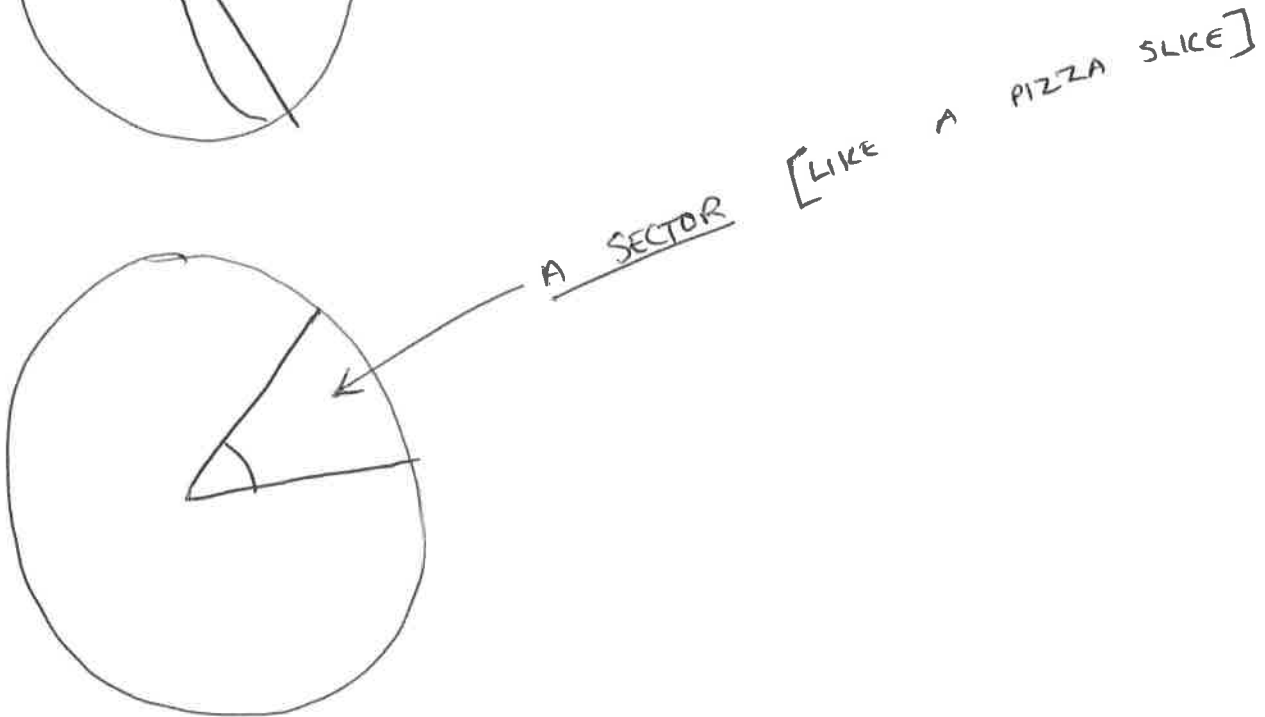
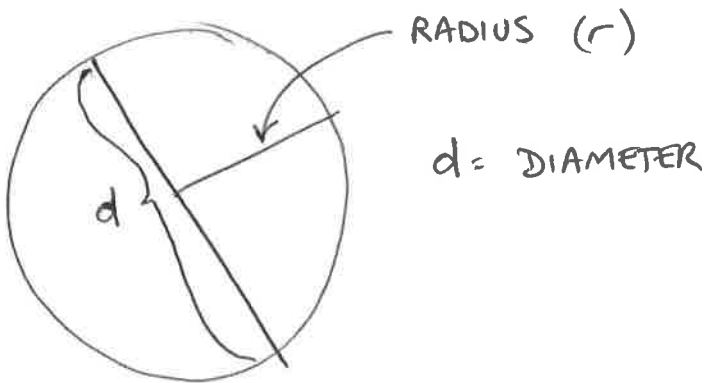
# CIRCULAR SHAPES

- MOST OF THE FORMULAS HAVE THE SYMBOL  $\pi$  (PI) IN THEM.

PI :

$$\pi = \frac{\text{CIRCUMFERENCE}}{\text{DIAMETER}}$$

- "IN TERMS OF  $\pi$ " - THIS MEANS YOUR ANSWER WILL CONTAIN  $\pi$   
eg  $11\pi$
- ↓  
DO THIS AS NORMAL, BUT DON'T SUBSTITUTE ANYTHING INTO YOUR FORMULA FOR  $\pi$



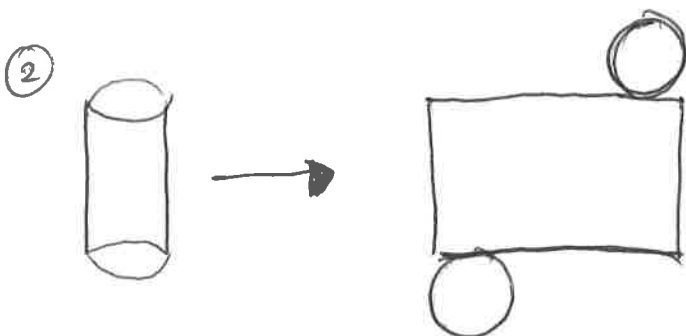
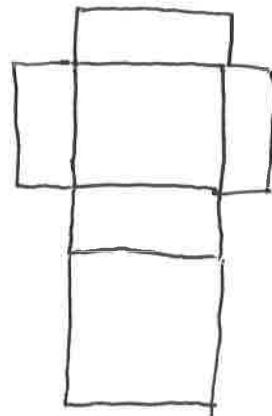
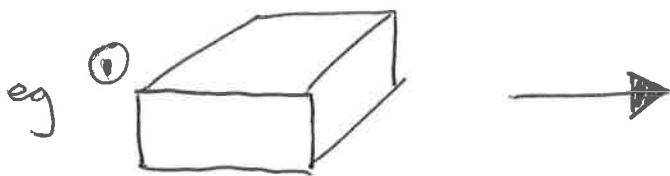
## WORD PROBLEMS

- READ THE PROBLEM CAREFULLY. (HIGHLIGHT IMPORTANT WORDS)
- IF THERE ISN'T ALREADY A PICTURE, DRAW IT.
- MARK ON THE DIAGRAM THE "THING" YOU'RE TRYING TO CALCULATE
- IF NECESSARY, BREAK UP THE SHAPE INTO SMALLER SHAPES.
- DO YOUR CALCULATIONS
- CHECK THAT YOUR ANSWER MAKES SENSE.

## NETS

3D → 2D  
OR  
2D → 3D

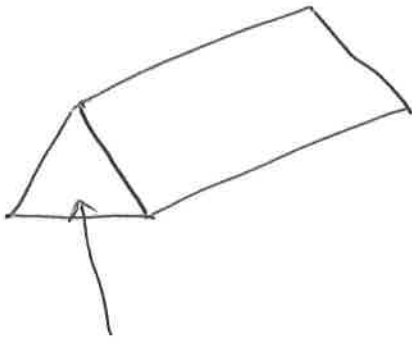
WE CAN CUT ALONG THE SIDES OF A 3D SHAPE - NOT ALL THE WAY, BECAUSE WE WANT IT TO STAY JOINED UP - THIS MAKES A "NET" OF THE 3D SHAPE. IT CAN THEN BE EASIER TO CALCULATE THINGS LIKE "SURFACE AREA"



# PRISMS

3D SHAPE WITH THE SAME "SHAPE"  
ALL THE WAY ALONG.

eg



← eg A TDBLERONE BOX

THE BIT AT THE FRONT IS CALLED THE  
"CROSS-SECTION"

(IF YOU CUT "ACROSS" IT, IT  
WILL BE THE SAME ALL THE  
WAY ALONG.)

## VOLUME OF A PRISM

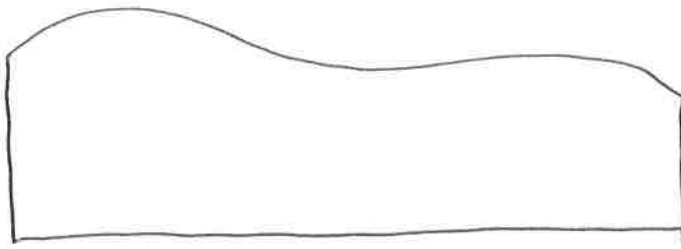
$$= \text{AREA OF CROSS-SECTION} \times \text{LENGTH}$$

THIS IS NOT IN THE FORMULAS / TABLES BOOK.  
(WELL IT IS, BUT IT LOOKS COMPLICATED THERE)

- SO, WORK OUT AREA OF THE "FRONT"
- MULTIPLY THIS BY THE LENGTH

# TRAPEZOIDAL RULE [FOR IRREGULAR SHAPES]

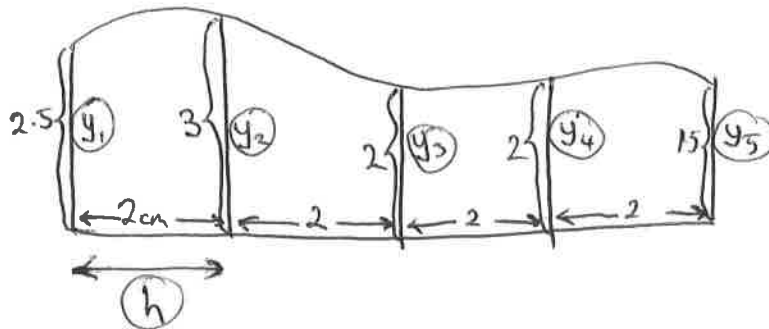
eg



STEP 1

SPLIT THE SHAPE INTO STRIPS OF EQUAL LENGTH/WIDTH

[FOR SOME REASON, WE USE THE LETTER  $h$ ]

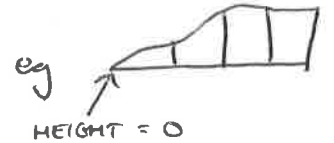


STEP 2

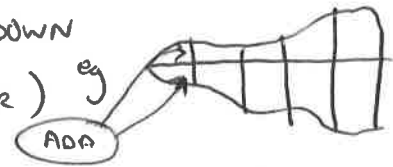
MEASURE EACH "HEIGHT" - [WE USE THE LETTER  $y$ ]

BE CAREFUL. 2 PROBLEMS

① • HEIGHT COULD BE ZERO.



② HEIGHT COULD BE UP + DOWN (ADD TWO HEIGHTS TOGETHER)



STEP 3

FORMULA :  $\frac{h}{2} [y_1 + y_n + 2(y_2 + y_3 + \dots + y_{n-1})]$

SUBSTITUTE THE VALUES FROM YOUR PICTURE

↑ THAT'S HOW IT LOOKS IN THE TABLES BOOK.

AREA =  $\frac{\text{WIDTH}}{2} [\text{FIRST} + \text{LAST} + 2(\text{OTHERS})]$

← THIS IS EASIER