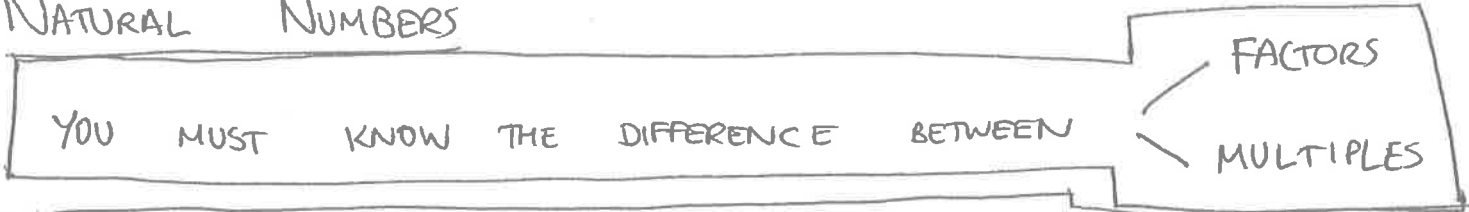


NUMBERS

- NATURAL NUMBERS (N) POSITIVE WHOLE NUMBERS eg, 1, 2, 3, 4...
- INTEGERS (Z) ANY WHOLE NUMBERS (INCL 0) eg -1, 0, 7, ...
- RATIONAL (Q) CAN BE WRITTEN AS FRACTION eg $\frac{7}{11}$, $-\frac{21}{13}$...
- REAL (R) ANY NUMBER (INCLUDING IRRATIONAL) eg π , $\sqrt{2}$, $\sqrt{11}$...

NATURAL NUMBERS



A **FACTOR** IS A NUMBER THAT DIVIDES EVENLY INTO THE ORIGINAL NUMBER

eg THE FACTORS OF 32 ARE
1, 2, 4, 8, 16, 32

$$\begin{array}{r} 32 \\ 1 \times 32 \\ 2 \times 16 \\ 4 \times 8 \end{array}$$

REMINDER

IN A **FACTORY** YOU MAKE BIG THINGS BY COMBINING SMALLER THINGS
(FACTORS) (PRODUCTS)

FACTORS OCCUR IN PAIRS

A **MULTIPLE** IS WHAT YOU GET WHEN YOU MULTIPLY BY THE ORIGINAL NUMBER

eg

$$\begin{array}{l} 4 \times 1 = 4 \\ 4 \times 2 = 8 \\ 4 \times 3 = 12 \\ 4 \times 4 = 16 \\ \vdots \\ \text{etc.} \end{array}$$

THESE ARE THE "MULTIPLES" OF 4

YOU CAN WORK THESE OUT BY COUNTING UP IN 4'S, 4, 8, 12, 16, ...

IF A QUESTION MENTIONS FACTORS OR MULTIPLES, STOP AND THINK ABOUT WHICH ONE THEY MEAN.

PRIME NUMBERS (HAVE ONLY 2 FACTORS, ITSELF AND 1)

eg 2, 3, 5, 7, 11, 13, 17

9 IS NOT A PRIME NUMBER BECAUSE $\begin{array}{r} 9 \\ 1 \times 9 \\ \hline 3 \times 3 \end{array}$
FACTORS \rightarrow

A NUMBER WHICH IS NOT A PRIME NUMBER IS CALLED **COMPOSITE**

H.C.F. (HIGHEST COMMON FACTOR)

eg WHAT IS THE H.C.F. OF 24 and 40

• START BY WRITING OUT ALL THE **FACTORS**

TRY 1
TRY 2
TRY 3
TRY 4
TRY 5

$\begin{array}{r} 24 \\ 1 \times 24 \\ 2 \times 12 \\ 3 \times 8 \\ 4 \times 6 \\ 5 \times \end{array}$

$\begin{array}{r} 40 \\ 1 \times 40 \\ 2 \times 20 \\ 3 \\ 4 \times 10 \\ 5 \times 8 \end{array}$

• NOW CIRCLE THE HIGHEST NUMBER THAT IS COMMON TO BOTH LISTS

eg THE BIGGEST NUMBER THAT DIVIDES INTO 24 AND 40

L.C.M. (LOWEST COMMON MULTIPLE)
SNAP!!!

eg
LCM
OF 3 AND 5

• FIRST WE NEED TO REMEMBER WHAT A MULTIPLE IS.
(CHECK ON PREVIOUS PAGE)

• THE EASIEST WAY TO WRITE OUT A LIST OF MULTIPLES IS TO COUNT UP IN WHATEVER NUMBER YOU'RE INTERESTED IN.

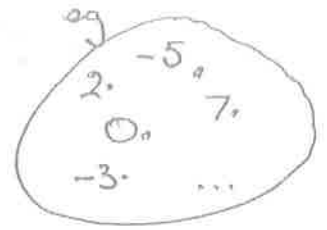
• TO FIND THE LOWEST COMMON MULTIPLE, DO THIS FOR THE TWO NUMBERS, THEN PLAY SNAP!!

$\begin{array}{r|l} 3 & 5 \\ \hline 6 & 10 \\ 9 & 15 \\ 12 & \\ 15 & \end{array}$ SNAP!!
LCM = 15

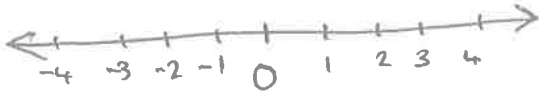
INTEGERS

Z

- WHOLE NUMBERS
- CAN BE POSITIVE OR NEGATIVE
- ZERO IS AN INTEGER



ADDING AND SUBTRACTING



(USE NUMBERLINE)

OR THINK OF IT LIKE
 + MONEY YOU HAVE
 - MONEY YOU OWE,

MULTIPLYING / DIVIDING

+	x	+	=	+
+	x	-	=	-
-	x	+	=	-
-	x	-	=	+

→ SAME SIGNS = +
 → DIFFERENT SIGNS = -

↑

* **VERY IMPORTANT** *

THIS ONLY WORKS FOR

\times OR \div

*

eg $(2) + (-4) = -2$
 $(2) \times (-4) = -8$
 $(-2) + (-4) = -6$
 $(-2) \times (-4) = +8$

↑

MAKE SURE YOU GET THIS STUFF!

WHEN IN DOUBT, YOU SHOULD

USE A CALCULATOR

RATIONAL NUMBERS (FRACTIONS)



ANY NUMBER WHICH CAN BE WRITTEN AS A FRACTION. (CAN BE + OR -)

BE VERY CAREFUL ABOUT ADDING/SUBTRACTING FRACTIONS.

IN GENERAL, USE YOUR CALCULATOR FOR FRACTIONS.

THE MAGIC FRACTION BUTTON IS BRILLIANT → 

MULTIPLYING = EASY $\frac{\text{TOP}}{\text{BOT}} \times \frac{\text{TOP}}{\text{BOT}}$ eg $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$

DIVIDING EASY BUT REMEMBER TRICK TRICK
FLIP 2ND
FRACTION
THEN
MULTIPLY eg $\frac{1}{2} \div \frac{2}{3} = \frac{1}{2} \times \frac{3}{2} = \frac{3}{4}$

ADDING/SUBTRACTING = HARD. EASY → eg $\frac{1}{7} + \frac{5}{7} = \frac{6}{7}$
NEED SAME NUMBER ON BOTTOM

eg HARD

$$\frac{2}{3} + \frac{3}{4}$$

↓

$$\frac{8}{12} + \frac{9}{12}$$
$$= \frac{17}{12}$$

STEP ① GET SAME NUMBER ON BOTTOM (FIND L.C.D.) (SNAP)

3	4
6	8
9	12
12	

LCD = 12

STEP ② CONVERT EACH FRACTION LCD ON BOTTOM

$\frac{2}{3}$	$\frac{3}{4}$
x4	x3
= 8	= 9
12	12
x4	x3

STEP ③ ADD/SUBTRACT

DECIMALS

eg 5.34

ROUNDING

(PEOPLE GET VERY CONFUSED BY THIS!)

DECIMAL PLACES

"2 DECIMAL PLACES" MEANS THERE WILL BE 2 DIGITS AFTER THE DECIMAL POINT

eg 3.16 OR 5.27

eg IF WE WANT TO ROUND

23.483

- TO
- (i) 2 DECIMAL PLACES
 - (ii) 1 DECIMAL PLACE

(i) 23.483

2 DECIMAL PLACES

DRAW A LINE AFTER THE REQUIRED NUMBER OF DECIMAL PLACES

ANS = 23.48

CHECK THE NEXT NUMBER. IF THIS IS 5 OR BIGGER WE NEED TO ROUND 23.48 UP

(ii) 23.483

THIS IS BIGGER THAN 5, SO I ROUND 23.4 UP TO 23.5

ANS = 23.5

ONE DECIMAL PLACE

SIGNIFICANT FIGURES

IGNORE ZEROS AT START / END

eg 183,000

1ST SIGNIFICANT FIGURE
2ND S.F. etc.

OR

0.000354

1ST SIGNIFICANT FIGURE

OTHERWISE, IT'S VERY SIMILAR TO

eg ROUND (i) 72,471

(i) 0.00456 TO 2 SIGNIFICANT FIGURES

(i) 72,471

LESS THAN 5: DON'T ROUND UP

ANS = 72,000

EVERYTHING ELSE BECOMES A 0

2 SIGNIFICANT FIGURES

(ii) 0.00456

0.00456 → GREATER THAN 5 ⇒ ROUND UP

2. S.F.

ANS = 0.0046

SCIENTIFIC NOTATION

[FOR VERY BIG / VERY SMALL NUMBERS]

eg $725,000,000,000 = 7.25 \times 10^{11}$

↑
DECIMAL POINT MOVES 11 PLACES.

THIS NUMBER HAS TO BE BETWEEN 1 AND 10

eg $368 = 3.68 \times 10^2$

METHOD

- ① WRITE NUMBER
- ② PUT THE DECIMAL POINT IMMEDIATELY AFTER THE 1ST SIGNIFICANT FIGURE.
- ③ COUNT HOW MANY PLACES THE DECIMAL PLACE HAS HAD TO MOVE

RECIPROCAL ("FLIP" WHAT'S A RECIPROCAL?)

A NUMBER \times IT'S RECIPROCAL = 1

eg $\frac{2}{3} \times \frac{3}{2} = \frac{6}{6} = 1$

↑
RECIPROCAL OF $\frac{2}{3}$

TO FIND A RECIPROCAL, EITHER USE THE x^{-1} BUTTON ON YOUR CALCULATOR

OR
"FLIP" THE NUMBER UPSIDE-DOWN (BE CAREFUL/REMEMBER eg 4 is $\frac{4}{1}$)
so RECIPROCAL OF 4 IS $\frac{1}{4}$

eg RECIPROCAL OF $\frac{2}{5}$ IS $\frac{5}{2}$

BIMDAS

[WHAT ORDER DO I HAVE TO DO STUFF?]

B = BRACKETS

THIS MEANS IF THERE IS ANYTHING INSIDE A BRACKET, DO THIS FIRST.

I = INDICES

THEN DO YOUR INDICES / POWERS

eg $3 \times 2^4 = 3 \times 16 = 48$

NOT

~~$3 \times 2^4 = 6^4 = 1296$~~

M = MULTIPLICATION

D = DIVISION

ACTUALLY, IT COULD BE

DM

OR

MD

A = ADDITION

OR **SA** INSTEAD.

S = SUBTRACTION

eg
$$\frac{2 \times 4 + 3}{(6+5)}$$

$$= \frac{2 \times 4 + 3}{11}$$

$$= \frac{8 + 3}{11} = \frac{11}{11} = 1$$

THIS IS LIKE AN "AUTOMATIC BRACKET"