

# NUMBERS

- NATURAL NUMBERS (N) POSITIVE WHOLE NUMBERS eg: 1, 2, 3, 4, ...
- INTEGERS (Z) ANY WHOLE NUMBERS (INCL 0) eg: -1, 0, 7, ...
- RATIONAL (Q) CAN BE WRITTEN AS FRACTION eg:  $\frac{7}{11}$ ,  $-\frac{21}{13}$ , ...
- REAL (R) ANY NUMBER (INCLUDING IRRATIONAL) eg:  $\pi$ ,  $\sqrt{2}$ ,  $\sqrt{11}$ , ...

## NATURAL NUMBERS



• A FACTOR IS A NUMBER THAT DIVIDES EVENLY INTO THE ORIGINAL NUMBER

eg THE FACTORS OF 32 ARE  
1, 2, 4, 8, 16, 32

$$\begin{array}{r} 32 \\ 1 \times 32 \\ 2 \times 16 \\ 4 \times 8 \end{array}$$

FACTORS OCCUR IN PAIRS

REMINDER: IN A FACTORY YOU MAKE BIG THINGS BY COMBINING SMALLER THINGS (FACTORS) (PRODUCTS)

• A MULTIPLE IS WHAT YOU GET WHEN YOU MULTIPLY BY THE ORIGINAL NUMBER

eg

$$\begin{array}{l} 4 \times 1 = 4 \\ 4 \times 2 = 8 \\ 4 \times 3 = 12 \\ 4 \times 4 = 16 \\ \vdots \\ \text{etc.} \end{array}$$

THESE ARE THE "MULTIPLES" OF 4

[ YOU CAN WORK THESE OUT BY COUNTING UP IN 4'S, 4, 8, 12, 16, ... ]

IF A QUESTION MENTIONS FACTORS OR MULTIPLES, STOP AND

THINK ABOUT WHICH ONE THEY MEAN

PRIME NUMBERS (HAVE ONLY 2 FACTORS, ITSELF AND 1)

eg 2, 3, 5, 7, 11, 13, 17

9 IS NOT A PRIME NUMBER BECAUSE  
FACTORS →  $\begin{array}{r} 9 \\ 1 \times 9 \\ 3 \times 3 \end{array}$

A NUMBER WHICH IS NOT A PRIME NUMBER IS CALLED **COMPOSITE**

H.C.F. (HIGHEST COMMON FACTOR)

eg WHAT IS THE H.C.F. OF 24 and 40

• START BY WRITING OUT ALL THE **FACTORS**

TRY 1  
TRY 2  
TRY 3  
TRY 4  
TRY 5

$\begin{array}{r} 24 \\ 1 \times 24 \\ 2 \times 12 \\ 3 \times 8 \\ 4 \times 6 \\ 5 \times \end{array}$

$\begin{array}{r} 40 \\ 1 \times 40 \\ 2 \times 20 \\ 3 \\ 4 \times 10 \\ 5 \times 8 \end{array}$

• NOW CIRCLE THE HIGHEST NUMBER THAT IS COMMON TO BOTH LISTS

eg THE BIGGEST NUMBER THAT DIVIDES INTO 24 AND 40

L.C.M. (LOWEST COMMON MULTIPLE)

**SNAP!!!**

eg  
LCM  
OF 3 AND 5

• FIRST WE NEED TO REMEMBER WHAT A MULTIPLE IS.  
(CHECK ON PREVIOUS PAGE)

• THE EASIEST WAY TO WRITE OUT A LIST OF MULTIPLES IS TO COUNT UP IN WHATEVER NUMBER YOU'RE INTERESTED IN.

• TO FIND THE LOWEST COMMON MULTIPLE, DO THIS FOR THE TWO NUMBERS, THEN PLAY SNAP!!

$\begin{array}{r|l} 3 & 5 \\ \hline 6 & 10 \\ 9 & 15 \\ 12 & \\ 15 & \end{array}$  SNAP!!

LCM = 15

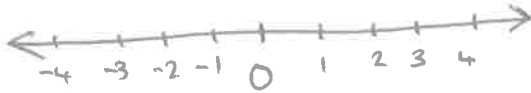
# INTEGERS

Z

- WHOLE NUMBERS
- CAN BE POSITIVE OR NEGATIVE
- ZERO IS AN INTEGER



## ADDING AND SUBTRACTING



(USE NUMBERLINE  
OR THINK OF IT LIKE  
+ MONEY YOU HAVE  
- MONEY YOU OWE,



## MULTIPLYING / DIVIDING

+	x	+	=	+
+	x	-	=	-
-	x	+	=	-
-	x	-	=	+

→ SAME SIGNS = +  
→ DIFFERENT SIGNS = -

↑  
\* VERY IMPORTANT \*  
THIS ONLY WORKS FOR X OR ÷  
\*

eg  $(2) + (-4) = -2$   
 $(2) \times (-4) = -8$   
 $(-2) + (-4) = -6$   
 $(-2) \times (-4) = +8$

↑  
MAKE SURE YOU  
GET THIS STUFF!

WHEN IN DOUBT,  
YOU SHOULD

USE A  
CALCULATOR

## RATIONAL NUMBERS



ANY NUMBER WHICH CAN BE WRITTEN AS A FRACTION. (CAN BE + OR -)

BE VERY CAREFUL ABOUT ADDING/SUBTRACTING FRACTIONS.

IN GENERAL, USE YOUR CALCULATOR FOR FRACTIONS.

THE

MAGIC FRACTION BUTTON

IS

BRILLIANT →



THERE ARE SOME VERY STRANGE NUMBERS WHICH CAN'T BE REPRESENTED AS FRACTIONS.

eg  $\sqrt{2}$   $\pi$

THESE ARE CALLED IRRATIONAL NUMBERS

IRRATIONAL NUMBERS

HAVE

- NON - TERMINATING
- NON - RECURRING

DECIMALS

# DECIMALS

eg 5.34

## ROUNDING

(PEOPLE GET VERY CONFUSED BY THIS!)

### DECIMAL PLACES

"2 DECIMAL PLACES" MEANS THERE WILL BE 2 DIGITS AFTER THE DECIMAL POINT  
eg 3.16 OR 5.27

eg IF WE WANT TO ROUND

23.483

TO (i) 2 DECIMAL PLACES

(ii) 1 DECIMAL PLACE

(i) 23.483  
2 DECIMAL PLACES  
DRAW A LINE AFTER THE REQUIRED NUMBER OF DECIMAL PLACES

ANS = 23.48

CHECK THE NEXT NUMBER - IF THIS IS 5 OR BIGGER WE NEED TO ROUND 23.48 UP

(ii) 23.483  
THIS BIGGER THAN 5, SO I ROUND 23.4 UP TO 23.5

ANS = 23.5

↑  
ONE DECIMAL PLACE

### SIGNIFICANT FIGURES

IGNORE ZEROS AT START / END

eg 183,000  
1<sup>ST</sup> SIGNIFICANT FIGURE  
2<sup>ND</sup> S.F. etc.

OR

0.000354

↑  
1<sup>ST</sup> SIGNIFICANT FIGURE

OTHERWISE, IT'S VERY SIMILAR TO

eg ROUND (i) 72,471  
(ii) 0.00456  
TO 2 SIGNIFICANT FIGURES

(i) 72,471  
LESS THAN 5: DON'T ROUND UP

ANS = 72,000

↑  
2 SIGNIFICANT FIGURES  
EVERYTHING ELSE BECOMES A 0

(ii) 0.00456

0.00456 → GREATER THAN 5 ⇒ ROUND UP

↑  
2. S.F.

ANS = 0.0046

# SCIENTIFIC NOTATION

[FOR VERY BIG / VERY SMALL NUMBERS]

eg  $725,000,000,000 = 7.25 \times 10^{11}$

DECIMAL POINT MOVES 11 PLACES.

THIS NUMBER HAS TO BE BETWEEN 1 AND 10

OR

$0.0000056$

→ 6 PLACES

$= 5.6 \times 10^{-6}$

VERY BIG NUMBERS  $10^{+}$   
VERY SMALL NUMBERS  $10^{-}$

## METHOD

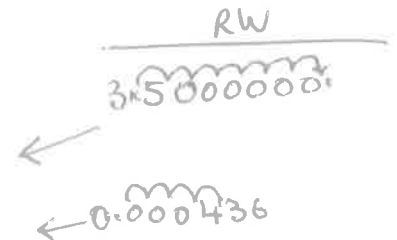
- ① WRITE NUMBER
- ② PUT THE DECIMAL POINT IMMEDIATELY AFTER THE 1<sup>ST</sup> SIGNIFICANT FIGURE.
- ③ COUNT HOW MANY PLACES THE DECIMAL PLACE HAS HAD TO MOVE

IF YOU'RE GIVEN A QUESTION WITH SCIENTIFIC NOTATION, YOU MIGHT NEED TO CONVERT FROM SCIENTIFIC NOTATION INTO NORMAL NOTATION

eg  $3.5 \times 10^7 + 4.36 \times 10^{-4}$

$= 35000000 + 0.000436$

$= 35000000.000436$



# BINDAS

[ WHAT ORDER DO I HAVE TO DO STUFF ? ]

**B = BRACKETS**

THIS MEANS IF THERE IS ANYTHING INSIDE A BRACKET, DO THIS FIRST.

**I = INDICES**

THEN DO YOUR INDICES / POWERS

eg  $3 \times 2^4 = 3 \times 16 = 48$

NOT

~~$3 \times 2^4 = 6^4 = 1296$~~

**M = MULTIPLICATION**

**D = DIVISION**

ACTUALLY, IT COULD BE

**DM**

OR

**MD**

**A = ADDITION**

**S = SUBTRACTION**

OR **SA** INSTEAD.

eg 
$$\frac{2 \times 4 + 3}{(6+5)}$$

$$= \frac{2 \times 4 + 3}{11}$$

$$= \frac{8 + 3}{11} = \frac{11}{11} = 1$$

THIS IS LIKE AN "AUTOMATIC BRACKET"